

## WOMEN IN LEADERSHIP

Course dates: 9 July – 3 August 2017

Credit hours: 4 credit hours - US / 8 credit points-ECTS

### Syllabus

Instructor:	Professor Dr. Ekin Pellegrini	Email: pellegrinie@umsl.edu
	College of Business Administration University of Missouri - St. Louis / UMSL / USA	
	Associate Professor of Management	

Time: Monday-Thursday 9:30 – 12:45

### HSB-INTERNATIONAL SUMMER SCHOOL

Hochschule Bremen - Werderstraße 73 - D-28199 Bremen

Phone: +49-(0)421-59054163

[ifk@hs-bremen.de](mailto:ifk@hs-bremen.de)

[www.ifk-bremen.de](http://www.ifk-bremen.de)

## WOMEN IN LEADERSHIP

July 10-August 2, 2017

### About the Instructor

Dr. Ekin Pellegrini is Associate Professor of Global Leadership and Management at the University of Missouri-St. Louis (UMSL). She has a B.A. in Sociology from Bosphorus University (Istanbul), an M.S. in Management from the University of Florida (Gainesville), and a Ph.D. in Business Administration from University of Miami (Florida).

Prior to receiving her Ph.D., she worked as Human Resources Manager in Accenture reporting to Milan, Italy. She also held managerial roles at Pfizer Pharmaceuticals and AstraZeneca Pharmaceuticals in Istanbul, Turkey.

Dr. Pellegrini teaches Leadership and International Management at UMSL and has taught in universities in Germany, Finland, and Turkey. Her research interests focus on Mentoring and Leadership; specifically in a cross-cultural context. Her work has been published in elite management journals such as the *Journal of International Business Studies*, *Journal of Management*, and *Journal of Vocational Behavior*.

### Contact information

Email: [pellegrinie@umsl.edu](mailto:pellegrinie@umsl.edu)

### Evaluation Criteria

Quizzes (2*15%)	30%
Flow Project	20%
Team Case Project (Analysis & Presentation)	20%
In-Class Participation	30%
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	100%

### Overview and Objectives

In this course, we will discuss contemporary theories of female leadership. The emphasis is on building a sound grasp of effective practice and on developing the student's ability to apply such knowledge as s/he manages today's diverse workforce. The course covers key theories and models of effective female leadership in organizations.

A multimedia approach is taken, using reading materials, videos, discussions, peer-learning, guest speakers, case analyses, and student presentations.

*I am looking forward to a great learning experience together!*

# WOMEN IN LEADERSHIP

## Course Outline

	Topic	Required Reading	Learning Assessment
T, July 11	What is Leadership?		
W, July 12	Authentic Leadership	George, B., Sims, P., McLean, A. N., & Mayer, D. (2007). Discovering Your Authentic Leadership. <i>Harvard Business Review</i> , 129-138.	
Th, July 13	Trait & Skills Approaches		
M, July 17	Trait & Skills Approaches (cont.d)	Judge, T. A., Hurst, C., & Simon, L. S. (2009). Does it pay to be smart, attractive, or confident (or all three)? Relationships among general mental ability, physical attractiveness, core self-evaluations, and income. <i>Journal of Applied Psychology</i> , 94, 742-755.	<b>Flow Project Section 1 due</b>
T, July 18	Culture & Leadership	Fernández-Aráo, C. (2014). 21st century talent spotting. <i>Harvard Business Review</i> , 46-56.	
W, July 19	Gender & Leadership	Ignatius, A. (2013). Now is Our Time. <i>Harvard Business Review</i> , 84-88.	
Th, July 20	Persuasion	Ibarra, H., Ely, R., & Kolb, D. (2013). Women Rising: The Unseen Barriers. <i>Harvard Business Review</i> , 61-66.	<b>Quiz 1</b>
M, July 24	Case Discussions		<b>Team Project Presentations</b>
T, July 25	Influence		
W, July 26	Conflict Management		
Th, July 27	Burnout Prevention & Stress Management	Schwartz, T. (2007). Manage Your Energy, Not Your Time. <i>Harvard Business Review</i> , 63-73.	<b>Quiz 2</b>
M, Aug 1	Motivation		<b>Flow Project Section 2 due</b>
T, Aug 2	International Business Etiquette		

**GRADING SCALE:**

A	93% - 100%	A-	90% - 92%		
B+	87% - 89%	B	83% - 86%	B-	80% - 82%
C+	77% - 79%	C	73% - 76%	C-	70% - 72%
D+	67% - 69%	D	63% - 66%	D-	60% - 62%
F	59 and below				

**Peer Evaluation Form**

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Please enter the initials of your team members in the first row, complete the following evaluation, and email it to [pellegrinie@umsl.edu](mailto:pellegrinie@umsl.edu) prior to your presentation.

**1** = Unacceptable, **2** = Marginal, **3** = Good, **4** = Excellent

**Your Initials:** \_\_\_\_\_

<b>Team Member Initials</b>	<b>YOU</b>				
Attended team meetings					
Was punctual					
Was willing to listen to others					
Willingly accepted responsibilities					
Completed assigned tasks as promised					
Completed assigned tasks on time					